

English - Wonder by RJ Palacio, Alma, Pupil Parliament, Replay

Writing

- Can I identify key features of text types I am studying?
- Can I write with purpose for a specific audience?
- Can I develop characters and setting in story writing?
- Can I select appropriate grammar and vocabulary?
- Can I structure and organise my writing appropriately?
- Can I draft, edit and improve my writing?

Reading

- Can I read aloud and understand the meaning of new words that I meet?
- Can I discuss and evaluate authors use of language?
- Can I make inferences about characters and justify with evidence?
- Can I predict what might happen from details I have read?
- Can I explain my understanding of a text?
- Can I retrieve information to answer a range of questions?
- Can I summarise in a variety of ways?

Grammar

- Can I understand spelling rules and learn words that are tricky to spell?
- Can I structure sentences in different ways using a range of clauses?
- Can I use brackets, commas and dashes to show parenthesis?
- Can I use semi-colons between clauses?
- Can I use a range of conjunctions, modal verbs, adverbs and adverbial phrases?

Class Book – Diamond Brothers, Anthony Horowitz & JRR Tolkien

Art

Painting and mixed media- artist Study

- Can I understand a narrative and use descriptive language to tell a story?
- Can I use own art or personal experiences to justify their ideas?
- Can I understand and choose a meaningful message to convey through imagery, creating different composition ideas?

DT

Combining different fabric shapes- Bags/cases

- Can I explore ways in which textiles are joined and decorated?
- Can I use pattern pieces to measure, mark and cut fabric; to sew design elements according to a design

Geography

Our changing world (environmental Focus)

- How can we change the worlds? (Sustainability)
- Map Skills: Can I use the 8 points of a compass?
- Locational: Locate and name a range of countries

History

Medicine and disease through history

- Can I study how medicine and disease have impacted on human history?

- Prehistoric and Ancient Egyptian civilisations
- Ancient Greeks and Romans
- The Black Plague
- The Tudor era
- Victorian Britain
- 20th and 21st Century

- Can I learn about medical practices through history?
- Can I discover the Roman attitude towards medicine?
- Can I investigate Medieval medicine and events during the Black Plague?
- Can I research significant medical advancements during the Victorian period?
- Can I explore medicine in the 20th and 21st centuries?
- Can I recall information about the history of disease and medicine?

Maths

Number: Decimals, Percentages, Algebra, Ratio

- Can I multiply and divide decimals by 10, 100 and 1,000?
- Can I convert decimals and fractions?
- Can I calculate equivalent fractions, decimals and percentages?
- Can I find percentages of amounts?
- Can I solve expressions?
- Can I solve two step equations?
- Can I calculate ratio?
- Can I calculate scale factors?
- Can I solve ratio and proportion problems?

Measure: Converting Units, Perimeter, Area and Volume

- Can I use convert units of measure?
- Can I calculate area and perimeter of shapes?
- Can I find the volume of shapes?

Reasoning and Problem Solving

Revision

Read, write and order numbers to 10,000,000

Rounding

Negative numbers

Formal methods (four calculations)

Multiples, Factors, Prime and Composite

Simplify, order, add, subtract, multiply and divide fractions

Identify, reflect and translate shapes in four quadrants

Hook Day

Wednesday 10th January

SATs Parent Workshop

Monday 15th January 3:30pm

Safer Internet Day

Tuesday 6th February

World Book Day

Thursday 7th March

Reading Breakfast

Tuesday 12th March

VR Workshop

Wednesday 13th March

**Spring Term 2024
Year 6 MTP**

Sustainable Development Goals

- 13. Climate Action**
- 14. Life Below Water**

Globalisation

- UNCRC Article 8. Identity**
- UNCRC Article 12. Respect for children's views**

Science

Evolution and Inheritance

- Can I recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago?
- Can I recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents?
- Can I identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution?

Animals, including humans

- Can I identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood?
- Can I recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function?
- Can I describe the ways in which nutrients and water are transported within animals, including humans?

Working Scientifically:

- Can I plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary?
- Can I take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate?
- Can I use test results to make predictions to set up further comparative and fair tests?

**Outdoor Learning Links – animals and environments
This term's scientists – Libby Hyman and Mary Leaky**

ICT

Spreadsheets

- Can I create a spreadsheet to solve a problem?
- Can I use formulae?

Blogging

- Can I understand the use of a blog?
- Can I create a blog with a specific purpose?
- Can I appropriately comment on and respond to a class blog?

PSHE

Relationships – Feelings and Emotions, Healthy Relationships, Valuing Differences

- Can I understand what the term confidentiality means?
- Can I show an awareness of what a healthy relationship looks like?
- Can I recognise and challenge stereotypes, discrimination and bullying?

RE

Life Journey – Hinduism and Islam

- Can I discuss how Hindus show they belong?
- Can I find out about how Muslims show they belong?
- Can I explain the rites of passage within these religions?
- Can I identify the rites that are in other religions and world views?
- Can I discuss the impact religions have on people's lives?
- Can I use reading skills with a religious text?

Music

**Charanga – Classroom Jazz
Charanga - Happy**

PE

**Dance,
Games, Yoga**

SMSC

I Wonder.../Pupil Parliament

- What do we mean by social justice?
- What issues would we want to focus on if we were in Parliament?
- How can we promote social justice around our school and wider community?
- How does this link to our book?

French

Let's Go Shopping, All in a Day

- Can I understand basic French grammar?
- Can I present ideas and information orally?
- Can I appreciate French stories, poems, rhymes and songs?